

**INDICAZIONI DI PROGRAMMA DEL DOCENTE: RAMOGIDA MARIA VITTORIA**

**LINGUA INGLESE a.s. 2021/2022**

**CLASSE: 3B afm (Progetto sportivo)**

**1. Argomenti per unità**

<b>CONTENUTI DISCIPLINARI</b>	
<b>1</b>	<b>REVISION - Unit 1:</b> Present Simple – Present Continuous – Present Perfect (since, for) – Future tenses - revision of the vocabulary of Unit 1.
<b>2</b>	<b>UNIT 2 - Functions:</b> Describing past events. <b>Vocabulary:</b> Hobbies and leisure, sport. <b>Grammar:</b> past continuous, past simple, used to, would.
<b>3</b>	<b>UNIT 3 - Functions:</b> Talking about experiences. <b>Vocabulary:</b> jobs, feelings, employment. <b>Grammar:</b> Present Perfect.
<b>4</b>	<b>UNIT 4 - Functions:</b> Predicting the future, making plans for the future. <b>Vocabulary:</b> the natural world, the environment. <b>Grammar:</b> will/may/might – future tenses revision.
<b>5</b>	<b>UNIT 5 - Functions:</b> Going on holiday, discussing crime and punishment. <b>Vocabulary:</b> travel and holidays, law and crime. <b>Grammar:</b> infinitive, verbs + ing form, short answers, echo answers, questions tags.
<b>6</b>	<b>UNIT 6 - Functions:</b> Talking about obligation and prohibition. <b>Vocabulary:</b> school and education. <b>Grammar:</b> must, have to, should, can.
<b>7</b>	<b>UNIT 7 - Functions:</b> talking about health. <b>Vocabulary:</b> the body, health and fitness, food and drink, physical problems. <b>Grammar:</b> should, ought to, had better, compounds of some, any, every, no.
<b>8</b>	<b>UNIT 8 - Functions:</b> talking about shopping and money. <b>Vocabulary:</b> shops, shopping. <b>Grammar:</b> interrogative clauses.
<b>9</b>	<b>UNIT 9 - Functions:</b> asking for and giving directions. <b>Vocabulary:</b> transport - at the airport, on the road - directions. <b>Grammar:</b> prepositions.
<b>10</b>	<b>Unit 10 - Functions:</b> describing people. <b>Vocabulary:</b> the house and furniture, fashion and style. <b>Grammar:</b> adjectives, comparatives, superlatives, adverbs.
<b>11</b>	<b>Unit 11 - Functions:</b> talking about hypothetical conditions, making wishes. <b>Vocabulary:</b> the weather. <b>Grammar:</b> 1st, 2nd and 3rd conditional.
<b>12</b>	<b>Unit 12 - Functions:</b> expressing opinions. <b>Vocabulary:</b> entertainment and media. <b>Grammar:</b> indirect speech.
<b>13</b>	<b>Unit 13: Functions:</b> describing technology and procedures. <b>Vocabulary:</b> household appliances and technology. <b>Grammar:</b> the passive.

**Module 1\_Sports:** having an interview with a famous sports star

**Module 2\_Sports:** Sports and COVID 19.

**2. Recupero in itinere:**

Attività di recupero	Modalità	Procedure di verifica	Scansione temporale
X Revisione di argomenti a casa	X in coppie /in piccolo gruppo	1 SCRITTA	I quadrimestre
X Revisione di argomenti in classe		1 SCRITTA	II quadrimestre

**3. Prove di verifica:**

Tipologia	Sì/no	N. per anno
Test	si	4
Elaborati scritti		
Colloqui	si	4
Relazioni		
Prove pratiche		
Scritto/grafiche		
Problem_solving		
Risposte brevi	si	
Altre:		

**4. Criteri di valutazione:**

Nelle verifiche orali si terrà conto principalmente dei seguenti elementi:

- Adeguatezza degli esponenti linguistici a livello lessicale, grammaticale e morfosintattico
- Scioltezza, pronuncia, intonazione
- Efficacia e pertinenza del messaggio
- Capacità di interazione e complessità dell'intervento

Nelle verifiche scritte si terrà conto principalmente dei seguenti elementi:

- Adeguatezza degli esponenti linguistici a livello lessicale, grammaticale e morfosintattico
- Adeguatezza del registro linguistico
- Aderenza alla traccia, efficacia e pertinenza

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LA DOCENTE  
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